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TRAINING AND TEACHING AL-QURAN READING AND WRITING AT MADRASAH DINIYAH NURUSSYABAB

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Abstract

The service carried out at Madrasah Diniyah Nurussyabab Rangkapan Jaya Baru, aims to the **first**, improve the ability to read Al-Quran at Madrasah Diniyah Nurussyabab, **second forms** afrom of concern for the community service team and lectures in implementing the Tridharma of higher education, namely community service. The approach taken during this PKM activity is thematic, systematic, flexibility learning and religious guidance. From the results of the dedication and discussion, it was concluded that (1) The number of illiteracy rates of the Al-Quran in children at Madrasah Diniyah Nurussyabab were still high, and (2) The cause of the high number of Al-Quran illiteracy rates is ore on motivation and lack of internal interest in learning the Al-Quran. (3) The Iqra method is a method that is considered effective to be used in order to eradicate illiteracy in the Qur'an children. In this PKM, santri are all to memorize short suras, practice prayers, call to prayer and provide insight to the students in order to understand Islamic education well.

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1. Introduction

Education is an important part of every country's development. Law No. 20 of 2003 Chapter 3 Article 4 paragraph 1 explains: Education is a conscious and planned effort to develop all the potential possessed by students through the learning process. Education aims to develop children's potential to have religious, and spiritual activities, self-control, personality and intelligence, noble character, and skills needed as members of society and citizens.

The development and growth of mankind can be grown continuously by providing encouragement and direction as well as good education, including the basic recitation of the Qur'an. Thus, is it necessary to improve the quality of coaching and touch on the concerning mental, spiritual and material physical? For that, it needs to be made aware development of children through the education of the Qur'an. A child with good character is a child who is always obedient and submissive to Allah's rules. And these parents as well actions and words, ds always reflect the values of politeness in their daily lives. It is a very heavy duty to educate religious children, especially nowadays, it is usual for this main or important issue to be neglected and forgotten.

In Islam's view, education must be lifelong, so that a Muslim's life is both a learning process and an environment. If someone stops learning, he will be left behind and run over by the times. Furthermore, if we pay attention to the verses that were first revealed by Allah to the Prophet Muhammad, it is clear that Allah says in Surah Al-A'laq verses 1-5: "Read in the name of your Lord who created. He has created man from a clot of blood. Read your Lord, the Most Gracious. Who teaches people by means of Kalam. He teaches people what is not known.

In the hadith of the prophet Mohammad. It was said: "The best of you are those who study the Qur'an and teach it (Narrated by Al-Bukhari). "Whoever reads a letter from Allah's Book (Al-Qur'an), then for him one good deed, and one good deed is rewarded with ten times as much (HR. At-Tirmidhi).

Madrasah Diniyah from RT 07/RW 01. As for the children who are guided, most of them do not understand the science of tajwid and makhraj letters in reading the Qur'an. Then many of the congregation submitted or proposed opinions to the administrators of the Nurussyabab Madrasah Diniyah to learn and improve the reading of the Qur'an. In addition to the very high willingness of the congregation to learn to read the Qur'an, representatives from the congregation asked the administrators of the Madrasah Diniyah Nurussyabab to carry out training and mentoring or learn to read the Qur'an at home in the congregation so that the congregation 'ah it's easy to understand the science of recitation outside of the routine recitation schedule.

This requires deep thought in order to find a solution. What are the factors that cause illiteracy in the Qur'an and what methods are appropriate to be applied in order to reduce the illiteracy rate of the Qur'an? Therefore, the servant felt compelled to im into community service with the title "Training and Teaching Al-Quran reading and Writing at Madrasah Diniyah Nurussyabab.

2. Methods

2.1 Methods

The method used in this trial is a descriptive analysis method, with the location of the service being determined intent, namely the Rangkap Jaya Baru village is located in Madrasah Diniyah Nurussyabab and the character of the community is relatively homogeneous. In addition, based on the results of observations in several places, it was found that there were still many children who were illiterate, particularly in the Quran.

2.2 The Approach Taken

This training and teaching of the Qur'an are performed using the IQRA method. This is done because the Al-Qur'an, learning method using the IQRA method which has been implemented so far is digested faster by the brain, making it possible to be more efficient and effective in achieving goals. The approach taken is a direct approach, which is read without spelling, face to face, or face to face with a thematic, systematic, flexible learning system, assistance, and providing spirituality and skills guidance.

2.3 Identification of the target group for eradicating illiteracy in the Quran.

For this Al-Qur'an illiteracy eradication activity, a learning process is carried out for children, which then citizens learn by forming study groups, each of which will be guided by a literacy tutor.

2.4 Implementation of the process of learning to read and teach the Quran.

The implementation of the training and teaching process for reading the Qur'an amounted to 30 students with 2 teachers/servants. Starting from March to April 2022.

2.5 Evaluating learning outcomes.

Evaluation is carried out with children and guardians with an emphasis on self-assessment and assessment of their learning progress. The evaluation of service activities is carried out by looking at 2 indicators, namely : 1) the level of understanding of students Nursyabab measured based on a questionnaire instrument before and after socialization and training, it is declared good if the answer is correct and vice versa, 2) the level of concern for Nursyabab students, measured by the way students are given the task to think of solutions or ways in independent learning after the PKM activities by students and lecturers of STAI Al-Hamidiyah end. (Arikunto, 2002). Furthermore, data analysis used 2 approaches, namely a qualitative approach to analyze data obtained from observations and interviews, while a quantitative approach to analyze data in the form of a comparison of the understanding scores of the students Nursyabab towards training in the Quran recitation with iqra method both before and after socialization and training. (Maleong, 2004)

3. Result and Discussion

3.1 Mapping of Students

The mapping of these pupils is based on the results of the Al-Quran literacy test with the following classification:

- 1) Cannot read the Qur'an

- 2) Flue Mastering the Qur'an, but stammering
- 3) Read the Qur'an fluently, ut not according to the rules of tajwid
- 4) Read the Qur'an regularly according to the rules of tajwid

After being classified, a test is held using the IQRA assessment sheet to determine from the IQRA book what volume of learning begins for each student. The targets of this trial are those who are in the first place, namely the children who really do not read the Qur'an. Of the 30 students who were evaluated, 24 students were set to be the target of this service. This number is grouped into 3 study groups, each group consisting of 8 students with 1 tutor.

3.2 Application of the IQRA Method in eradicating Al-Qur'an Illiteracy

After determining the target of eradicating illiteracy in the Qur'an, which is called santri, 22 students learn and it knows the cause of illiteracy in the Qur'an, then the next stage is the application of the Iqra method. Here are the steps to the Iqra method:

- a. Prepare the curriculum and modules that will be used. In this activity using the existing curriculum and modules, namely IQRA textbooks from volumes I – VI, each student gets one package.
- b. Prepare learning media, namely tools that can be used to facilitate learning objectives, both media that are around the learning environment, such as whiteboards or those that are intentionally made.
- c. Determine study groups of up to 24 students. Then formed into 3 groups. So each group consists of 8 students studying who are placed at each student place accompanied by 1 tutor.
- d. Make a timetable of studies, by an agreement between tutors and students studying. It is agreed that the study time is 3 times a week for 1 month. Each meeting is about 90 minutes or 1.5 hours, with the division of time: the first hour to read Iqra and the remaining 30 minutes to learn to write.

With different types of barriers that occur in the ground the average number of students attending is 11 meetings. Thus, the effective learning time in this Al-Qur'an illiteracy eradication activity is only 1 a month.



Figure. 1. Telling the Story of the Prophet



Figure 2. Hijaiyah Letter Writing Training

The results obtained from this service are that all students experience an increase in the ability to read and write the Qur'an. This proves the effectiveness of the IQRA method used in eradicating illiteracy in the Qur'an. Because only 1 month with an effective period of 11 meetings, i.e. 92% are fluent in reading the Qur'an. Only 8% or 2 students who have not been fluent. Therefore, the training and teaching program for reading the Qur'an must continue to be carried out in collaboration with the community, government, and stakeholders, so that the Qur'an illiteracy rate continues to decline as we expect.

4. Conclusion

Based on the results of the dedication and discussion, the following conclusions were obtained: (1) The high number of Al-Qur'an illiteracy rates in children at Madrasah Diniyah Nurussyabab (2) The factors causing the highest number of illiteracy rates in children are more motivated or internal in students to learn the Qur'an. The Iqra method is an effective method used in order to eradicate illiteracy of the Qur'an in students of Madrasah Diniyah Nurussyabab.

Based on the above explanation, the successful use of the Iqra method is shown by the ability to read the Quran as much as 24 students. This success is also shown by the ability

to memorize prayer, readings, short series and the daily prayers of the students of Madrasah Diniyah Nurussyabab getting better.

Acknowledgements

Based on the results of the mentoring activities, the suggestions given are: (1) to the local Lurah government, which has rolled out illiteracy at both the RW and RT levels, so that it is not only focused on Latin illiteracy, but illiteracy is a priority, which is the majority of Muslims. This is necessary because the Qur'an is a guidebook for Muslims' life. (2) Universities are expected to be able to carry out community service through counseling about the importance of reading and writing the Qur'an to become a kaffah Muslim.

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